## **BEST PRACTICE 1**

### **1. Title of the practice-** Library Extension Program: Mobile Library

#### 2. Objective of the practice-

2.1 To satisfy the cravings for reading in society.

2.2 To provide information to underprivileged students to ease their attempt for various Competitive exams.

2.3 To augment the spiritual and positive thoughts among the inhabitants of the village by lending them mythology books.

2.4 To make students understand the correct way to utilize resources available in the library.

2.5 To involve students in activities to realize the importance of words in the path to success.

2.6 To create awareness about the National Digital library.

2.7 To enhance the listening skills of students through speeches.

### 3. The context

Every year during the residential camp organized by NSS, Librarian enthusiastically participated to inculcate reading habit among the students since the year 2008. During the visits librarian got a chance to interact with the villagers and understand their views regarding lack of resources available to them. The library present in the village was small and did not have appropriate funds to cater to the needs of villagers. The connectivity to the village through public transport means is also not frequent, so it was difficult for villagers to reach out to libraries elsewhere. It was observed that few students preparing for different Government exams were lacking preparatory books. Few villagers were also keen to read newspapers, spiritual books, and magazines. This triggered the idea of Mobile Library to provide reading services to the villagers in need from 2014-2015 and to continue it every year.

#### 4. The Practice

The "Library Extension Program: Mobile Library" was executed during the academic year 2019-2020 also. During a week-long residential NSS camp from 7<sup>th</sup>January, 2020 to 13<sup>th</sup> January 2020 at Mouje: Brahman Karavale village in Ambernath Taluka, District- Thane. Mobile library setup was properly planned by coordination between librarian Dr. Neeta D. Gundawar and NSS program officer Dr. Santosh Motwani. The program started on the very first day of the camp with the help of senior students of the camping group. Teams of students were formed to pay visits to each house in the village to gather information regarding the reading needs of the villagers and to make them aware about the mobile library program. A list of books and reading materials along with the name and residential address was prepared. The list was passed to the librarian by the Program Officer of the camp. Sorting of reading material and books were performed by Library staff. Librarian along with the library staff the next day distributed the reading material to the families according to the

list. 22 books were distributed in 11 families. On the last day of the camp the reading materials were recollected and brought to the library.

During the camp Dr. Neeta D. Gundawar (Librarian) also addressed the students regarding the variety and numbers of books available in the college library. She also emphasized on the importance of words in day-to-day life as well as communication by providing real life examples like Javed Akhtar, Amitabh Bacchan, Mahesh Kale etc. Activity for word formation in three languages Hindi, Marathi and English was organized. Even a New Year's resolution was made to learn 5 words a day to enhance the vocabulary. The information regarding National Digital Library and its usage was also disseminated. Practical demonstration didn't work owing to network issues.

# 5. Impact of Practice

5.1 Since the program is organized yearly many of the village inhabitants wait for the NSS camp and library extension program: Mobile Library.

5.2 Needs of the students preparing for competitive exams were catered during the program.

5.3 Spiritual and mythological books which were distributed imbibed the culture and positive thoughts among the villagers

5.4 The correct method to utilize library and search reading materials was learned by students.

5.5 Students realized the importance of words in the real world and were determined to enhance their vocabulary.

5.6 Students also learned how to use the National Digital library for their courses.

5.7 Listening and perceptual skills of students were enhanced

# 6. Problems Encountered

Few people from the village were hesitant to interact. They also had concerns that this activity will be temporary. The assurance was given to regularly organize such activity. At the time of distribution of books sometimes the concerned person was not available and family members were not keen to receive the material as they were not much educated. This problem was surmounted by explaining the motto of the practice and its benefit to them.

## 7. Resources Required

7.1 Library resources like books, magazines, newspaper etc. from the Institution's library.

7.2 Time and efforts from librarian and library staff members.

7.3 Permission and time from NSS program officer to conduct the practice.

# **BEST PRACTICE 2**

### 1. Title of the Practice: Intercollegiate Career Fair

### 2. Objectives of the Practice

2.1 To create awareness regarding new and emerging career prospects available in various sectors and industries among students.

2.2 To develop impressive resume writing skills of students.

2.3 To empower the students with self-confidence and communication skills to face group discussions and personal interviews without fear.

2.4 To improve the job oriented skills of students by a series of workshops that can provide weightage to their resume.

2.5 To strengthen and expand the skill of students for planning and organization of events.

### 3. The Context

Students enroll in a college not only to pursue academics but also for their overall development via co-curricular and extracurricular activities. Their main aim to pursue graduation or post-graduation is to empower them for jobs. Yet after their degree they face the challenges posed by various sectors of industries. Students while facing the interviews, group discussions generally lack self-esteem, self-confidence and communication skills which result in low morale and nervousness. The requirements of industries are also not well understood by them. Impactful resume is also a big hurdle in their success. Even various job openings are not very clear to them. In the pretext of these problems faced by students, the thought of organizing an Inter-collegiate career fair was initiated.

#### 4. The Practice

A three-day Intercollegiate Career Fair was organized on 12th, 13th, and 14th December 2019. Under the able guidance of Mrs. Neelam Kapoor Chairperson Students Placement Cell, the Career Fair was organized. The event was sponsored by Welinkar's Institute, Reliable Academy. Before organizing the program, a comprehensive review of the students' difficulties and problems was carried out. In view of all their problems, a three-day Career fair was organized, which included a series of lectures, workshops and seminars. The event was organized at an intercollegiate level to extend the benefits to students from neighboring colleges.

Several informative seminars and industry workshops have been held to increase students' understanding of various career opportunities in different fields. Mr. Mohan Bhatia Head Risk and Compliance, Wipro Technology brainstormed the younger minds through explaining on needs of the employer (an industrial perspective) from the freshers. Mr. Niketan Taware enlightened the students about the MBA program, its application and a way to pursue it without any hassle. To ensure a successful career in teaching Dr. Geetha Menon, I/C Principal of our college efficiently mentored the students through various opportunities in the said field. Mr. Sandip Patil from Reliable Academy guided them for their preparation of UPSC and MPSC and Banking Exams. Dr. Monisha Jaisinghani very efficiently explained various avenues associated with the healthcare industry. Owing to the large demand of the

tourism sector students were steered to explore it by the renowned speaker Dr Urmila Gawade from N G Bedekar College. Mr Nitin Bedekar, Coordinator, BMS, N G Bedekar College encouraged and guided students for Career in Social Sector - NGO, CSR. A talk on career in Designing both fashion and interior, also was organized to encourage students to explore the potential of these disciplines.

Apart from the impactful seminars, workshops on Artificial Intelligence, Fintech and Financial market, Advance Excel, Memory tips, Prezi and Powtoon were arranged to boost the presentation and analysis skills of the young minds. Keeping in mind the impact of a good resume, a session on impactful resume writing was also organized. Students were involved in rigorous group discussion and personal interview to hone their communication skills.

### 5. Evidence of Success

5.1 800 students took part in the event.

5.2 Students' knowledge regarding careers in Teaching, Healthcare industry, Interior designing, Fashion designing, Tourism, Social sector (NGO, CSR), Financial market and Artificial Intelligence were enhanced.

5.3 All the participants acquired the knowledge and aptitude skills will help them to crack UPSC, MPSC, MBA and banking exams.

5.4 Students were able to write a well-organized impactful resume emphasizing their academic and co curricular and extracurricular achievements.

5.5 Workshops on Advance Excel, Prezi and Powtoon, Memory tips enhanced the critical thinking and presentation skills of the students.

5.6 Group discussions and personal interviews honed the communication skills of the participants.

5.7 Student Volunteers engaged in the organization of the event appreciated the importance of teamwork, training and guidance provided to them for event organization.

## 6. Problems Encountered and Resources Required

Irrespective of our meticulous efforts we were not able to reach a few of the neighboring colleges. Owing to tremendous response space crunch was faced.

#### **Resources Required**

6.1 Time and efforts of the Student Placement Cell committee members and volunteers to organize the mega event. 6.2 Renowned resource persons from various disciplines.

6.3 Infrastructure facilities like audio visual room, classes for set up of interviews.

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