



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	R. K. Talreja College of Arts, Science and Commerce, Ulhasnagar-421003
• Name of the Head of the institution	Dr. Geetha S. Menon
• Designation	Associate Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02512730297
• Mobile no	9821347020
• Registered e-mail	principal@ssrkt.edu.in
• Alternate e-mail	principalrkt@yahoo.com
• Address	Shivaji Chowk, Near AlSweets
• City/Town	Ulhasnagar
• State/UT	Maharashtra
• Pin Code	421003
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	University of Mumbai, Mumbai				
• Name of the IQAC Coordinator	Dr. Ajai Kumar Singh				
• Phone No.	02512730297				
• Alternate phone No.					
• Mobile	9545828532				
• IQAC e-mail address	iqac@ssrkt.edu.in				
• Alternate Email address	iqacrkt@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://www.ssrkt.edu.in/upload/content/1672910382_AQAR_2020-21.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://drive.google.com/drive/folders/1xnV0s0IjwErC0qimAWMFWlJpPwvYimi3				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78.15	2004	03/05/2004	02/05/2009
Cycle 2	B	2.83	2016	25/05/2016	24/05/2021
Cycle 3	B++	2.94	2023	30/03/2023	29/03/2028
6. Date of Establishment of IQAC			30/11/2010		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	nil	nil	0	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Prepared and submitted AQAR of the year 2018-2019 and 2019-2020 on NAAC portal	
Submitted of IIQA for NAAC accreditation	
Implemented revised Self Appraisal Report (SAR) and Revised Department Evaluation Report (DER) for Teachers and Departments respectively	
Organized programme on IPR	
Developed SoPs for committees/cells working in the college for organizing programs/events/group activities for the students	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
To start training programme for out support staff and teachers	Total 02 programs were organized
To start need based career oriented certificate courses for students	Not achieved due to Covid-19 pandemic and subsequent lock down
To encourage teachers for interdisciplinary research	Not achieved due to Covid-19 pandemic and subsequent lock down
To provide opportunities to students for problem solving research	Not achieved due to Covid-19 pandemic and subsequent lock down
To organise seminar/workshop/conference	Many online seminars.workshops, conferences were organised for students and teachers.
To encourage teachers for developing e-materials on the topic /subtopics taught and store them on college web as repository	Many teachers were able to develop e-materials for students but uploading of same on college website was not achieved due to Covid-19 pandemic

13.Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Collegiate Board	17/10/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	12/01/2023

15.Multidisciplinary / interdisciplinary

The college is multifaculty with Science, Arts and Commerce subjects at both UG and PG level. Along with conventional programmes like BA, BSc, and BCom, the college also offers need based career oriented

courses such Accounting and Finance, Mass Media, Banking and Insurance, fashion and Design etc that are very useful in getting employment in banking and finance sectors. All these courses are credit based and are run in semesters. Our college is very much optimistic and has plan to identify and implement key areas where more skills are available for the students. Foundation Course (FC) is available for all science, arts and commerce students.

16.Academic bank of credits (ABC):

The college is in process to start generating login credentials for all students on ABC portal of Government of India.

17.Skill development:

Many departments and committees/cells of the college organise skill development/enhancement programmes for the students. The Student's Placement cell of the College for instance conducted many skills based programs for all Arts, Science and Commerce students during the year with an aim to make students more suitable for the job. In order to make skill programs more effective, the placement cell also invited experts from the industries and arrange hands-on training for the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College through Marathi Vangmay Mandal, Hindi Sahitya Association, Sindhi Association and English Literary Association promotes the languages and culture among the students. Many departments arrange visits to popular places/monuments in order to strengthen the learning through experiencing the culture..

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Every existing course/programme offered by the college is outcome based. College takes efforts to shape the students as per their skills/learning ability and encourage them for startup creation.

20.Distance education/online education:

The college is expanding its infrastructures to meet the requirements of online education. To achieve this, the college has proposed to increase the IT facility including installation of smartboard in every classroom.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	31
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	4616
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	0
File Description	Documents
Data Template	No File Uploaded
2.3 Number of outgoing/ final year students during the year	1163
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	53
File Description	Documents
Data Template	View File
3.2	82

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	61
4.2 Total expenditure excluding salary during the year (INR in lakhs)	6.72
4.3 Total number of computers on campus for academic purposes	178

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

? At the beginning of the academic year; the syllabus was distributed amongst teaching faculties by respective Head of the Departments, so as plan the teaching and other related activities. Each teacher ensured the completion of the entire syllabus within the time allocated. Teachers took the help of suggested reference books as listed in the syllabi and other online resources for their respective subjects/courses. Modern teaching tools LCD projectors, Smart boards, PowerPoint presentations, and others like videos, animations were used by the faculties to make the teaching and learning more effective and interactive. To strengthen the academics ,extension activities including talks and workshop s were organised.

? Industrial visits, field visits, and excursions are organised to supplement theoretical knowledge . The college has the Nature club to sensitize, motivate and educate students and staff about the importance of the environment, its conservation, and related issues.

? The prospectus with all details including courses, departments, teachers, fee structure, scholarship, free-ship, etc. was provided to students at the entry-level.

? Orientation programs is conducted for first year students to introduce about the college campus to inculcate ethos and culture of Institute ,build bonds with other students and faculty members, they are being informed about various academic and administrativeactivities of the committees functional in college.Students were also introduced to CBCS, examination pattern.

? To supplement the teaching-learning, faculty members involved students in project-based ,Some of the teachers also conducted activities to enhance the research aptitude and attitude of the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar for the year 2021-22 was prepared with an aim to provide details of all academic activities including examinations and evaluations. Academic calendar consisted the details of various curricular, co-curricular and extracurricular activities, admission schedule, details of orientation program, display of committees, departmental meeting schedule, details of commencement of regular and ATKT examinations, term break, cultural fest, prize distribution, staff meeting and last working day. The academic calendar after being approved by the head of the institution was uploaded on the college website, displayed on notice boards to inform various stakeholders. All sections/units including the Departments made their plan as per the master timetable available on the college web. Examination committee constituted for all examinations and evaluations at college level planned and executed all examinations and evaluation work according to the academic calendar. IQAC for example constituted its first meeting on 6th of July 2021 as per the date suggested in the academic calendar. All departments and committees ensured their functioning and completed their task within the framework suggested in the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

31

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college works to integrate the professional ethics, gender, human values, environment and sustainability under the purview of affiliating university made on the curriculum. For first year and second year UG students, College offers foundation course papers that include topics/ subtopics relevant to professional ethics, gender, human values, environment and sustainability. Students prepare full fledged assignments on above topics and get sensitized and become aware towards the issues pertaining to the same..Besides commerce students and other biology students also read environmental science as one of their major subjects. The departments and the committees/cells organize programmes/group activities that all together encourage and sensitize the students towards professional ethics, gender, human values, environment and sustainability. First year commerce undergraduates also learn Business Communication, Business Ethics, Corporate Social Responsibility as a part of their syllabus.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

165

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

B. Any 3 of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

4616

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1041

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college uses both summative and formative approaches to assess the learning levels of the students. These included semester end internal examinations, projects, assignments, seminars, unit tests, quizzes, group works/discussion etc. On the basis, the students are segregated and given the different tasks in their capacity. The scholastically weaker students were given special guidance, extra lectures, repetition of practicals specially in science subjects. The advanced learners were engaged in several co-curricular and extra-curricular activities including research, writing and presenting research articles.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4616	53

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students were encouraged for Experiential learning, participative learning and problem solving methodologies with the aim to enhance their learning experiences. To achieve this, several departments organized short and long visits to popular places, institutions,

monuments etc in order to enhance the knowledge and skills of the students in the subject concerned.

Besides, the students were given the opportunity to participate in various theme/concept based online/offline activities organized/conducted by the department and committees/cells of the college throughout the year.

Some of the departments used problem solving approaches to enhance the learning level of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our college reopened physically in the month of February 2022 after getting permission from the government and other statutory bodies. Before this and during the COVID 19 lockdown period, all teaching-learning processes were conducted online using ICT tools like PPT, Google classroom, Google meet, YouTube, Google- Jam Board, Virtual White Board, Chromes, Excel Sheets, Animations and videos. All lectures and practicals were conducted through live streaming on Google Meet platform. Google classroom was used by the teachers for posting the reading materials and assignments. Google form was used for conducting class tests. During offline teaching and learning, the teachers continued to use ICT methods to disseminate the knowledge/information effectively.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1062

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is transparent and robust and is done within the stipulated time period. The question paper setting task is distributed to eligible individual teachers by the Examination Committee (EC) of the College through the HoD. No outside teachers are called for this purpose. Each question paper in three sets is submitted to EC. EC process and make it (question paper) available to students at the time of examinations. Before its (question papers) final print and distribution to block supervisions, the question papers are proofread by the teacher expert appointed for the purpose. In block and during the exam, the moderation if found necessary is done by the EC after getting feedback from the students. The assessment of answer scripts is done by the subject teacher within the stipulated time. All assessments are done on the college campus only and no teacher is allowed to assess answer books at home. The results are declared on time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In case of non-submission of internal assessment- assignments/ projects and dissertation by the students, the students are given one more chance to submit the same. In case of PG dissertation the students were given guidance by the department teachers. The teacher attempts to give every possible help to the students, especially for dissertation. This was done by way of discussion of the topic, research methodology to be followed by the student and even by way

of suggesting various primary and secondary sources and sharing different links with students in students whatsapp groups.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for various courses/programmes are at place and posted on the official website of the college. Programme and course outcomes were communicated to teachers and students by referring to the college website. The soft copy (pdf) of syllabi were also distributed to the teachers and students by heads of the departments concerned. The individual teachers in his/her capacity were told to discuss the programme and course outcomes in detail with students in opening sessions of regular lectures for all classes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.ssrkt.edu.in/upload/content/1672762685_course_outcome_and_programme_outcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college evaluated the attainment of programme outcomes and course outcomes by measuring the university examinations (last year examinations). In addition, the large number of students progressing to higher studies, cracking competitive examinations and self-employability in the subject studied were also taken into consideration for measuring the attainment of programme outcome. The placement of students in reputed companies, industries, institutions after their programme gave an index of programme outcomes. The organizational abilities of students in various inter-collegiate fests and their skills to execute the mandatory project work

revealed another yardstick for identifying the level of attainment of course and programme outcomes. The PO attainment also measured in terms of the participation of the students in research activity including research paper presentations at conferences and publications of articles in college magazine and research journals. The feedback obtained from the students on the announcement of results helped in identifying the gaps in PO & CO attainments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1141

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/1o3cM93bUJO-nVMcF-GNX2-E31y4W8s-Dbyr2oOv6aDo/edit#responses>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)**Nil**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****11**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer**

of knowledge

The college in the beginning of the academic year formed many committees such as Competitive Exam Guidance centre, Incubation and Innovation Cell, Research Development Cell for faculties, Undergraduate Research Cell for the students, DLLE, Students Career & Placement Cell, and Entrepreneurship Cell to create an environment for research and innovation as well as to transfer the knowledge in the subject specific. These committees worked throughout the year and encouraged the faculties and students for transfer of knowledge in the field of research and technology with the others.

Entrepreneurship cell in association with Department of Botany forexample organised a Workshop on Gardening to encourage entrepreneurship and green plantation and to motivate students to follow passion and create livelihood. The college encourgaed teachers to take guideship and continue the researches. Total 11 teachers became the guide of university startedguiding Ph. D. students. Some of the students participated in Intercollegiate Research Convention Avishkar conducted by the university.

Undergraduate Research Cellorganized several eventslike, National Webinar on "How to Fuel Your Research with Your Inquisitiveness?", Online Short Course on Technical Communication for Scientific Community and Introduction to Research Methodology, Field Based short Research Projects for Undergraduate students etc. The students were also asked to implement their innovative ideas through working/nonworking models and posters.

Beside this, various departments also organize excursion/ field visits, industry visits to help the students to gain the knowledge practically.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

14

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is actively involved in extension activities to sensitize students regarding social issues for their better holistic development. The college has active NSS and NCC units, which served neighbourhood community by conducting different programs like cleanliness program under Swach Bharat Abhiyan, tree plantation, Blood donation, Vaccination drive etc. Along with this talk on International Organ Donation Day, Fit India Webinar, Road Safety Program (in association with United Way Mumbai), Rally on Vaccination awareness, Rally on Blood Donation etc. also organized to sensitize students and aware them about their social responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

71

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

6240

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is functional in two well-maintained campuses of two acres each. This ensures adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

Total 58 classrooms with proper seating arrangement, adequate light and ventilation are available for conducting theory classes. Maximum no. of classrooms are ICT enabled. One video centre with AV, TV, Camera and Sound proof background is also available. To supplement online teaching-learning, Zoom software was subscribed. G Suite was subscribed and provided to teachers in order to facilitate teaching-learning.

The college has three seminar halls with ICT facilities for conducting various programs.

Sufficient no. of laboratories are available for science and computer classes.

Supportive equipment such as scanners, printers, laptops, different software are also available in the campus.

The library is fully computerized and has a rich collection of books in four languages - English, Hindi, Marathi and Sindhi. It also holds the physical collection of general books, reference books, competitive exams books, bound volumes, CD's, and rare books. It has an N-List database and other open access resources. Special study room is available for teachers and research scholars with computers, internet and Wi-Fi connectivity. The Book-Bank scheme is available for the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga etc. At present college has two grounds (of which one is cemented), having dimensions of 1200 and 666 sq. meters. In addition, the College provides the facility of using the VTC/ Ordinance ground for the purpose of practice sessions with the permission of ground authority. Outdoor games include- volley ball, ball badminton, kabaddi, Kho-Kho, and football. Athletics include - Running, Javelin throw, discus throw, shot put, hammer throw, half marathon (ascending as well as descending), and cross country.

The Gymkhana of the College is spacious with an area of 35,530.6 sq. meter and is well equipped for indoor games such as carrom, chess, and table tennis. Separate sections for boys and girls are maintained, which are kept available for students during college hours.

Yoga day is celebrated every year in the college. Library basement

is spacious and accommodates approximately 100 people at a time, hence was used for yoga activities.

Open auditorium and room number G-3 (Seminar Hall with audio-visual facilities) are used for all kinds of cultural activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

58

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.72

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: SOUL
- Nature of automation (fully or partially) Fully
- Version 3.0
- Year of Automation 2009

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.33

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All computers in Computer Lab 1 were upgraded with i7 processors. Additionally, Windows 11 was also installed in these computers as an operating system with 1 TB hard disk and 8 GB RAM to meet the present demand of courses and the students. Further, Computer Lab 1 was also equipped with Raspberry Pi kits to perform IOT practical.

Computer Lab 2 was upgraded with 174th generation processors, Windows 11 as an operating system, one TB hard disk and 8 GB RAM. Wi-Fi connections were provided in the staff room, Microbiology labs (total 2) to facilitate online lectures and other activities.

Tailor Made software Sevasadan.univnext.com was procured and implemented to cope up with pandemic situations in the month of November 2020. It has different modules like- Fees, Admission, Students Details etc. Dashboard access was provided to the students to check their details. Login ID and password was provided to each student.

For the purpose of smooth conduct of online examinations, separate software (Exam for winners.com) was purchased by Ruhh Robotics in the month of November 2020. Web cameras and head sets were Purchased for teachers to conduct online lectures from college campuses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

178

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policies and procedures for the maintaining and utilization of physical and academic support facilities including classrooms, auditorium, laboratories, computers libraries, gymkhana and sports grounds are in place and uploaded on the college website. Simultaneously for publicity and popularization, the policies are

being displayed in respective units/ sections of the college. The students and faculty members have been asked to strictly adhere to them (the policies) for optimum utilization of existing resources. .

http://www.ssrkt.edu.in/uploads/Policies_and_procedures_for_Classrooms_Laboratories_Library_and_Gymkhana_of_the_College.pdf

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

465

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2945

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2945

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

164

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

17

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students are provided with an opportunity to represent their interest in various activities including administrative, co-curricular and extra-curricular activities. The college development committee (CDC), a committee established for making plans for overall academic and administrative development, has nominated students representing arts, science and commerce streams. CDC invites student representatives at every meeting and incorporates ideas/ demands and implement for the betterment of the students. Similarly, there are other committees/ cells in the college for example the Gymkhana committee, nature club, Undergraduate research cell and placement cell, cultural committee involving students in decision making, planning and execution of functioning.

Student volunteers were actively involved in Covid 19 Vaccination Programme conducted in college by UMC for students and staff, Cleanliness Drive, Yoga, blood donation, Donation drive, e-waste collection drive, Admission Help desk. NSS students created awareness on "World No Tobacco Day" on 1st June 2021 and World Environment Day on 5th June 2021 by organizing Poster and Rangoli making competition. NSS students carried out "Safai Abhiyan" in college on 30th January 2022. Student volunteers were integral part of all the events organized under "Marathi Bhasha Sanvardhan Pandhravda" during 14th January 2022 to 27th January 2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an Alumni Association registered as Elite Rktians. The alumni members have contributed in guiding the present students for the career opportunities in the subject. The Donation drive "Reaching towards tribal welfare" was conducted on 26th December 2021 by Gymkhana and Nature's Club of the college in collaboration with Unknown trekkers group and Alumni of RKT college. The donations were in the form of stationery and educational materials for Primary school, Ambyachi wadi, Dist. Thane. In addition to stationery, winterwears, torches and food grains were donated to Avani, School for Mentally Challenged children as communicated by the office bearers of the school about their requirements. Utility based items, clothes and blankets were donated to 3 villages namely Sonawali Village, Ambyachi wadi and Dasai in Thane district, Maharashtra.

The Gymkhana Committee supported the initiative of Alumni players to conduct sports events. Alumni Kabaddi players encouraged and guided the students for participation and successfully conducted an Intercollegiate Kabaddi tournament on 2nd March 2022.

NCC and NSS alumni were instrumental in encouraging and building leadership qualities among the students throughout the year. NSS

alumni guided students during NSS residential camp at Posari village, Karvale at Thane district during 6th March 2022- 12th March 2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year **E. <1Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college works on the principles laid down in vision and mission. In available resources, the college tries to give its best to all stakeholders including the students and local community people. Imparting education with moral values always remains in the center. The same is reflective in various policies of the college. Teachers and non-teaching staff are always considered and are given the responsibilities of making policies and procedures for smooth functioning of the college. In the beginning of the academic year, several academic and administrative committees /cells for example were constituted by the college administration and responsibilities were allotted to them. The Convenor/Chairperson of every committee/cell was free to decide and implement ideas for betterment of the academic and administrative functioning of the college. In 2021-22 academic year, a total of 48 committees were working towards strengthening the college.

Library committee, a committee consisting of teachers and librarians was given the responsibility of making a plan for development/enhancement of library and information services. The committee also took the important decisions on purchase of books and subscription of journals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college believes that committees/cells constituted for the purpose can make their plans /policies and can implement on their own level for smooth functioning of the college. Admission committee, a committee consisting of teachers, non-teaching staff and student volunteers work for enrolling students in the college at entry level (First Year level). Committee members cooperate with each other and finish the task of admission within the stipulated time One of the teacher members) works as head (Convener) of the committee and decides everything (e.g. notice to students, inviting applications, preparing and display of merit list etc) in the meetings held time to time. The other teachers members, student volunteers and support staff help the convener in smooth conduct of the admission process. The admission committee at the end sends the details of shortlisted students to the principal and the management for final approval. After getting approval from the management, the committee sends the link to students for deposit of fees and to get admission in the college under the provisions of affiliating university and the state government made for the admission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

After getting permission from the affiliating university and higher education department of the state, our college reopened physically in the month of February 2022. Realizing the need of more e-infrastructures to meet the challenges in academics and administration, the college Governing body decided to have/upgrade e-facilities for the students, teachers and support staff. To make teaching-learning more effective, the college planned to install

more smartboards in the classrooms.

In addition, and in order to make e-governance more effective, the college subscribed many e-facilities like Relyon Saral Paypack and Cosec Apta, PayPro System, Digital signature, P2P-Signature bills.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is well organized in terms of administrative and academic setups. The college's management takes important decision(s) in collegiate board meetings held from time to time. The resolutions passed/decisions taken in the collegiate board meeting are implemented in the college systems through the principal. In most of the academic affairs, the principal office ensures functioning through the IQAC.

IQAC coordinates with various departments, academic and administrative committees/cells and faculty members and ensures their working towards bettering the academic and administrative processes required for learning of the students.

The college appointed many CHB (Clock Hour Basis) teachers in various departments after getting approval from the State Government and the affiliating University. Shortlisting and selection of teachers was entirely based upon the guidelines and service rules suggested by the UGC, State Government and the University. In case of unavailability of applicants as CHB teachers, the college management also appointed teachers on contract basis in order to fulfill the requirement of teaching-learning.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has following welfare measures for teaching and nonteaching staff members.

1. Financial support to teachers for attending seminar/conference/workshop/training programs of academic and administrative importance.
2. Financial support to Non-teaching staff for attending training programs of administrative importance.
3. Administrative support to teachers for attending/participating in curriculum development activities/workshops and in professional developmental activities/programmes.
4. Co-operative Credit Society- College helps teachers and non-teaching members by proving membership fees from their every month salary.
5. Loan facility through credit societies on minimal documentation basis.

6. DCPS facility to staff recruited after 2005.
7. Felicitation of retiring teachers and non-teaching staff through specified welfare committee.
8. Insurance Premium facility under Salary Saving Scheme (SSS).
9. Financial help against salary to newly recruited teachers (CHB/ Permanent) and support staff till receive of regular salary from the Govt. Office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

09

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a well-established performance based appraisal system for the teaching staff. The same has been implemented in the name of SAR (Self-Appraisal Report) and is devised in accordance with NAAC requirements and latest regulations of UGC for Career Advancement Scheme (CAS) promotions of the teachers. In the academic year 2021-22, submission of SAR by the individual teacher was made

compulsory through the respective Head of Department (HoD) concerned. HoD verifies the facts given in the SAR with the supporting documents enclosed and sent to IQAC for further record keeping.

For non-teaching staff, SAR has yet to be implemented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Both Internal and external audits were being done by the college on regular basis. For internal audits, the college appointed an auditor and the suggestions if any received from the auditor were implemented on priority basis. External audits were done once at the end financial year by the external auditor appointed by the government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has well established policies for mobilization of funds and optimal utilization of resources available in the college. The college ensure that the funds collected/received are utilized for the purpose. This can be understood by taking following two examples-

1. The funds collected under the head "library and communication services" were used /for upgrading library services (especially e-services) and purchase of books. For books purchase, the college allocated funds to departments as per their complexity and demands. The departments are then asked to provide list of books/journals to be purchased and
2. Students caution money if left (not withdrawn by the students) with the college were utilized for students through various support schemes (like Earn While You Learn).

The college also ensured optimal utilization of all kind of resources including human resources available at college campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC took several initiatives to improve both academic and administrative functioning of the college. In its meeting, IQAC devised following mechanism for smooth function of the college

systems.

1. The Self-Appraisal Report (SAR) was made under the purview of NAAC and UGC guidelines for Career Advancement Scheme (CAS) promotions of the teachers. the same was implemented for all regular teachers working in the college. This facilitated data collection for the AQARs submission.
2. A uniform system i.e. a format (Group Activity Report (GAR) was developed and implemented for all committees/cells working in the college. The convener/chairpersons were asked to submit a report of program/group activity/even conducted/organized by the of the committees/cells concerned in given format only.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As our college reopened in February 2022 after the Covid-19 pandemic and subsequent lockdown, no significant steps were taken in this regards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college gave priority to the safety and security of students, teaching and non-teaching staff, and ensured a fool proof vigilant system for every stakeholder. For this several initiatives have been taken by the college to foster gender equality and gender sensitization programs, so as to ensure safety of girl students. To have a hawk eye, the institution has installed CC (Close Circuit) cameras in classrooms, corridors, near girl's common room and at key places in the campus. For promotion of women safety and security in college campus, one lady non-teaching staff has been appointed in the Girl's common room. Several programs/events on promotion of gender equity and sensitisation were conducted by the departments and committees/cells of the college during the year. To name a few, here is the list-

A webinar was organised jointly by "Women Development Cell, Human Value Cell, Section of Business Law" on "A Symbiosis of Human Values and Human Rights: A Collective Path to Women Empowerment" on 17th March, 2022. Dr. Swati Rautela, Head, Department of law, University of Mumbai, I/ C Director (UMLA) and Dr. Mrs. Kailash Anekar, Principal, V.B Deshpande College, Mulund addressed the gathering that time.

NSS celebrated National Girl Child Day on 24th January, 2022.

On the occasion of the International Women's Day, on Wednesday, 9th March, 2022, the Planning Forum and Department of Economics organized an inauguration ceremony of Sanitary Napkin Vending Machines in the college campus.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To manage solid waste, dustbins have been kept in every classroom, laboratory, library, common rooms, office and on every floor. The college has functional eco-friendly vermicomposting plant to convert organic waste into humus like material. The college also has well established biogas plant in the premises. The college collects e-waste every year. This year a State level Seminar was organised for students and staff members to create and spread awareness about the same. Mr. B. K. Soni, (chairman and MD. Eco Recycling Ltd. Cost accountant, Additional Director on Board of MRAI was the invited speaker for the seminar. Art Circle organised a "Best out of waste competition" for students on 16th March, 2022.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the **D. Any 1 of the above**

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college took several initiatives in promoting tolerance and

harmony towards cultural, regional, linguistic and communal socio-economic diversities. For this, the college has Marathi Vangmay Mandal (for promoting Marathi language and literature), Sindhi Association (for promoting sindhi language and culture), Hindi Sahitya Association (for promoting Hindi language and literature) for overall development of the students and staff members. The college Committees/ Cells/Association has organized programs/events/group activities for inculcating culture with social responsibilities. Some of the programs/events/group activities are as-

Sindhi Association organised a screening of Sindhi movies, Sindhi Bhajan in a form of Prayer to the god on 04th January, 2022. The association also celebrated Chetichand day on 01st April, 2022. An essay writing competition on Hemu Kalani was organised by the association on 23rd March, 2022. Sindhi language day was celebrated on 10/04/2022.

Marathi Vangmay Mandal organised several events in promoting tolerance and harmony. On 26th February, to celebrate Marathi Rajbhasha day, poetry reading and presentation of songs of Poet Shanta Shelke and Lata Mangeshkar, respectively was organised. The Marathi Vangamay Mandal also organised "Mukt Sanvad with Prof. Ashutosh Potdar" on 18th February, 2022. Marathi Bhasha Pandharwada was celebrated between 14th January and 27th January to promote tolerance and hormony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organized various programs from time to time for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. The college also designed various activities to create awareness about the national identity and symbols. Here is the list of such few programs/ events organised by the college-

A donation drive was organised jointly by the Gymkhana and Nature

Club on 26th December, 2021 at "Avani- Matimand Mulanche Nivasi Vidyalay- Murbad, Thane.

Blood donation camp was organised at RKT college on 12th January, 2022.

A webinar was organised jointly by "Women Development Cell, Human Value Cell, Section of Business Law" on "A Symbiosis of Human Values and Human Rights: A Collective Path to Women Empowerment" on 17th March, 2022.

Planning Forum and NSS Unit of R.K.Talreja College organized National Virtual Seminar on Tuesday, 8th February, 2022, titled 'Sadak Surksha Jeevan Raksha' as an initiative to participate in the Observance of Road Safety Mission of Ministry of Road Transport and Highway (MORTH). This seminar was a joint effort by R.K.Talreja College, Ulhasnagar Municipal Corporation, Traffic Police Thane, RTO Mumbai (East), RTO Mumbai (West), RTO Pune, and Civil Hospital Solapur.

This year the Planning Forum in collaboration with the Department of Economics conducted an Essay Writing Competition for in-house students, on Friday, 4th February, 2022. All essay topics were based on the current Socio-economic issues in India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff C. Any 2 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates/ organizes several national and international commemorative days, events and festivals. These celebrations play an important role in planting seed of Nationalism and Patriotism. The students and staff members of the college all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout. Here is the list of some of the events organised by the college-

The institution celebrates Republic Day on 26th January every year, commemorating the adoption of Indian constitution. Independence Day is celebrated every year on 15th of August, and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

Poster, Rangoli, Essay competitions and webinar were organised by the NSS unit of the college on 1st December to celebrate International AIDS Day to show support for people living with HIV, and to commemorate those who have died from an AIDS-related illness.

NSS also celebrated National Girl Child Day and National Voter's Day on 25th January, 2022.

Chatrapati Shivaji Maharaj Jayanti was celebrated on 18th February, 2022 in the campus by NSS unit of the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No. 01

1. Title of the Practice: Instilling Research predisposition in Students

2. Objectives of the Practice

- To plan seminars/webinars/workshops to introduce research and its prerequisites to students.
- To assist students in comprehending the value of research and development.
- To improve and broaden students' aptitude for problem-solving.
- To instill deep and critical thinking, self-assurance, and scientific communication skills in the students.
- To encourage students to participate in research conferences, conventions, seminars, and Avishkar.

Best Practice No. 02

1. Title of the Practice: Soft skill development and Career guidance

2. Objectives of the Practice

- To make students familiarize with the various career options available in different fields.
- To guide students about the techniques of succeeding during the interviews by thoroughly prepping them.
- To encourage students to prepare better CVs.
- To increase their self-assertion and improve their communication abilities in order to participate in group discussions and personal interviews.

- To develop soft skills through a series of training sessions that will boost their portfolio.
- To improve team work and event organizational skills.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/drive/folders/1BWdCj8tdrFJ8PIBjmBn2lTfZ4dS-qYOL
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Donation Drive: Reaching out towards Tribal welfare

The college after receiving information regarding need of clothes, bedding materials, school and women hygiene requirements of the Tokawade village, near Malshej Ghat, organized a donation drive in collaboration with Unknown Trekkers group and alumni for tribal people and school going kids of Tokawade village, near Malshej Ghat on 26th December, 2021. Wearable clothes, bedding materials, etc. were collected from the local community, students and staff members and then were distributed among the tribal people of Tokawade village. Stationery and school materials were also collected by the college and distributed among the needy students of ZP school of Tokawade village. Through this activity college involved alumni members and the present students of the college to sensitize the past and present students about the social issues, to inculcate the culture of social responsibility amongst the same. Tribal girls were educated about the health and hygiene and were provided with sanitary pads. In total 270 people were benefitted through this activity.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

? At the beginning of the academic year; the syllabus was distributed amongst teaching faculties by respective Head of the Departments, so as plan the teaching and other related activities. Each teacher ensured the completion of the entire syllabus within the time allocated. Teachers took the help of suggested reference books as listed in the syllabi and other online resources for their respective subjects/courses. Modern teaching tools LCD projectors, Smart boards, PowerPoint presentations, and others like videos, animations were used by the faculties to make the teaching and learning more effective and interactive. To strengthen the academics ,extension activities including talks and workshop s were organised.

? Industrial visits, field visits, and excursions are organised to supplement theoretical knowledge . The college has the Nature club to sensitize, motivate and educate students and staff about the importance of the environment, its conservation, and related issues.

? The prospectus with all details including courses, departments, teachers, fee structure, scholarship, free-ship, etc. was provided to students at the entry-level.

? Orientation programs is conducted for first year students to introduce about the college campus to inculcate ethos and culture of Institute ,build bonds with other students and faculty members, they are being informed about various academic and administrativeactivities of the committees functional in college.Students were also introduced to CBCS, examination pattern.

? To supplement the teaching-learning, faculty members involved students in project-based ,Some of the teachers also conducted activities to enhance the research aptitude and attitude of the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar for the year 2021-22 was prepared with an aim to provide details of all academic activities including examinations and evaluations. Academic calendar consisted the details of various curricular, co-curricular and extracurricular activities, admission schedule, details of orientation program, display of committees, departmental meeting schedule, details of commencement of regular and ATKT examinations, term break, cultural fest, prize distribution, staff meeting and last working day. The academic calendar after being approved by the head of the institution was uploaded on the college website, displayed on notice boards to inform various stakeholders. All sections/units including the Departments made their plan as per the master timetable available on the college web. Examination committee constituted for all examinations and evaluations at college level planned and executed all examinations and evaluation work according to the academic calendar. IQAC for example constituted its first meeting on 6th of July 2021 as per the date suggested in the academic calendar. All departments and committees ensured their functioning and completed their task within the framework suggested in the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development

B. Any 3 of the above

**of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

31

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college works to integrate the professional ethics, gender, human values, environment and sustainability under the purview of affiliating university made on the curriculum. For first year and second year UG students, College offers foundation course papers that include topics/ subtopics relevant to professional ethics, gender, human values, environment and sustainability. Students prepare full fledged assignments on above topics and get sensitized and become aware towards the issues pertaining to the same..Besides commerce students and other biology students also read environmental science as one of their major subjects. The departments and the committees/cells organize programmes/group activities that all together encourage and sensitize the students towards professional ethics, gender, human values, environment and sustainability. First year commerce undergraduates also learn Business Communication, Business Ethics, Corporate Social Responsibility as a part of their syllabus.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

165

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

4616

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1041

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college uses both summative and formative approaches to assess the learning levels of the students. These included semester end internal examinations, projects, assignments, seminars, unit tests, quizzes, group works/discussion etc. On the

basis, the students are segregated and given the different tasks in their capacity. The scholastically weaker students were given special guidance, extra lectures, repetition of practicals specially in science subjects. The advanced learners were engaged in several co-curricular and extra-curricular activities including research, writing and presenting research articles.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4616	53

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students were encouraged for Experiential learning, participative learning and problem solving methodologies with the aim to enhance their learning experiences. To achieve this, several departments organized short and long visits to popular places, institutions, monuments etc in order to enhance the knowledge and skills of the students in the subject concerned.

Besides, the students were given the opportunity to participate in various theme/concept based online/offline activities organized/conducted by the department and committees/cells of the college throughout the year.

Some of the departments used problem solving approaches to enhance the learning level of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our college reopened physically in the month of February 2022 after getting permission from the government and other statutory bodies. Before this and during the COVID 19 lockdown period, all teaching-learning processes were conducted online using ICT tools like PPT, Google classroom, Google meet, YouTube, Google- Jam Board, Virtual White Board, Chromes, Excel Sheets, Animations and videos. All lectures and practicals were conducted through live streaming on Google Meet platform. Google classroom was used by the teachers for posting the reading materials and assignments. Google form was used for conducting class tests. During offline teaching and learning, the teachers continued to use ICT methods to disseminate the knowledge/information effectively.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
53	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
23	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
1062	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is transparent and robust and is done within the stipulated time period. The question paper setting task is distributed to eligible individual teachers by the Examination Committee (EC) of the College through the HoD. No outside teachers are called for this purpose. Each question paper in three sets is submitted to EC. EC process and make it (question paper) available to students at the time of examinations. Before its (question papers) final print and distribution to block supervisions, the question papers are proofread by the teacher expert appointed for the purpose. In block and during the exam, the moderation if found necessary is done by the EC after getting feedback from the students. The assessment of answer scripts is done by the subject teacher within the stipulated time. All assessments are done on the college campus only and no teacher is allowed to assess answer books at home. The results are declared on time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In case of non-submission of internal assessment- assignments/ projects and dissertation by the students, the students are given one more chance to submit the same. In case of PG dissertation the students were given guidance by the department teachers. The teacher attempts to give every possible help to the students, especially for dissertation. This was done by way of discussion of the topic, research methodology to be followed by the student and even by way of suggesting various primary and secondary sources and sharing different links with students in students whatsapp groups.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for various courses/programmes are at place and posted on the official website of the college. Programme and course outcomes were communicated to teachers and students by referring to the college website. The soft copy (pdf) of syllabi were also distributed to the teachers and students by heads of the departments concerned. The individual teachers in his/her capacity were told to discuss the programme and course outcomes in detail with students in opening sessions of regular lectures for all classes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.ssrkt.edu.in/upload/content/1672762685_course_outcome_and_programme_outcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college evaluated the attainment of programme outcomes and course outcomes by measuring the university examinations (last year examinations). In addition, the large number of students progressing to higher studies, cracking competitive examinations and self-employability in the subject studied were also taken into consideration for measuring the attainment of programme outcome. The placement of students in reputed companies, industries, institutions after their programme gave an index of programme outcomes. The organizational abilities of students in various inter-collegiate fests and their skills to execute the mandatory project work revealed another yardstick for identifying the level of attainment of course and programme outcomes. The PO attainment also measured in terms of the participation of the students in research activity including research paper presentations at conferences and publications of articles in college magazine and research journals. The feedback obtained from the students on the announcement of results helped in identifying the gaps in PO & CO attainments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1141

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/1o3cm93bUJO-nVMcF-GNX2-E31y4W8s-DbYr2oQv6aDo/edit#responses>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college in the beginning of the academic year formed many committees such as Competitive Exam Guidance centre, Incubation

and Innovation Cell, Research Development Cell for faculties, Undergraduate Research Cell for the students, DLLE, Students Career & Placement Cell, and Entrepreneurship Cell to create an environment for research and innovation as well as to transfer the knowledge in the subject specific. These committees worked throughout the year and encouraged the faculties and students for transfer of knowledge in the field of research and technology with the others. Entrepreneurship cell in association with Department of Botany forexample organised a Workshop on Gardening to encourage entrepreneurship and green plantation and to motivate students to follow passion and create livelihood. The college encourgaed teachers to take guideship and continue the researches. Total 11 teachers became the guide of university startedguiding Ph. D. students. Some of the students participated in Intercollegiate Research Convention Avishkar conducted by the university. Undergraduate Research Cellorganized several eventslike, National Webinar on "How to Fuel Your Research with Your Inquisitiveness?", Online Short Course on Technical Communication for Scientific Community and Introduction to Research Methodology, Field Based short Research Projects for Undergraduate students etc. The students were also asked to implement their innovative ideas through working/nonworking models and posters.

Beside this, various departments also organize excursion/ field visits, industry visits to help the students to gain the knowledge practically.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

14

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>The college is actively involved in extension activities to sensitize students regarding social issues for their better holistic development. The college has active NSS and NCC units, which served neighbourhood community by conducting different programs like cleanliness program under Swachh Bharat Abhiyan, tree plantation, Blood donation, Vaccination drive etc. Along with this talk on International Organ Donation Day, Fit India Webinar, Road Safety Program (in association with United Way Mumbai), Rally on Vaccination awareness, Rally on Blood Donation etc. also organized to sensitize students and aware them about their social responsibilities.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year	
3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year	
0	

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

71

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

6240

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
0	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
0	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The college is functional in two well-maintained campuses of two acres each. This ensures adequate availability and optimal utilization of physical infrastructure for teaching learning	

activities.

Total 58 classrooms with proper seating arrangement, adequate light and ventilation are available for conducting theory classes. Maximum no. of classrooms are ICT enabled. One video centre with AV, TV, Camera and Sound proof background is also available. To supplement online teaching-learning, Zoom software was subscribed. G Suite was subscribed and provided to teachers in order to facilitate teaching-learning.

The college has three seminar halls with ICT facilities for conducting various programs.

Sufficient no. of laboratories are available for science and computer classes.

Supportive equipment such as scanners, printers, laptops, different software are also available in the campus.

The library is fully computerized and has a rich collection of books in four languages - English, Hindi, Marathi and Sindhi. It also holds the physical collection of general books, reference books, competitive exams books, bound volumes, CD's, and rare books. It has an N-List database and other open access resources. Special study room is available for teachers and research scholars with computers, internet and Wi-Fi connectivity. The Book-Bank scheme is available for the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga etc. At present college has two grounds (of which one is cemented), having dimensions of 1200 and 666 sq. meters. In addition, the College provides the facility of using the VTC/ Ordinance ground for the purpose of practice sessions with the permission of ground authority. Outdoor games include- volley ball, ball badminton, kabaddi, Kho-Kho, and football. Athletics include - Running,

Javelin throw, discus throw, shot put, hammer throw, half marathon (ascending as well as descending), and cross country.

The Gymkhana of the College is spacious with an area of 35,530.6 sq. meter and is well equipped for indoor games such as carrom, chess, and table tennis. Separate sections for boys and girls are maintained, which are kept available for students during college hours.

Yoga day is celebrated every year in the college. Library basement is spacious and accommodates approximately 100 people at a time, hence was used for yoga activities.

Open auditorium and room number G-3 (Seminar Hall with audio-visual facilities) are used for all kinds of cultural activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

58

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.72

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: SOUL
- Nature of automation (fully or partially) Fully
- Version 3.0
- Year of Automation 2009

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.33

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

18

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

All computers in Computer Lab 1 were upgraded with i7 processors. Additionally, Windows 11 was also installed in these computers as an operating system with 1 TB hard disk and 8 GB RAM to meet the present demand of courses and the students. Further, Computer Lab 1 was also equipped with Raspberry Pi kits to perform IOT practical.

Computer Lab 2 was upgraded with 174th generation processors, Windows 11 as an operating system, one TB hard disk and 8 GB RAM. Wi-Fi connections were provided in the staff room, Microbiology labs (total 2) to facilitate online lectures and other activities.

Tailor Made software Sevasadan.univnext.com was procured and implemented to cope up with pandemic situations in the month of November 2020. It has different modules like- Fees, Admission, Students Details etc. Dashboard access was provided to the students to check their details. Login ID and password was provided to each student.

For the purpose of smooth conduct of online examinations, separate software (Exam for winners.com) was purchased by Ruhh Robotics in the month of November 2020. Web cameras and head sets were Purchased for teachers to conduct online lectures from college campuses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

178

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policies and procedures for the maintaining and utilization of physical and academic support facilities including classrooms, auditorium, laboratories, computers libraries, gymkhana and sports grounds are in place and uploaded on the college website. Simultaneously for publicity and popularization, the policies are being displayed in respective units/ sections of the college. The students and faculty members have been asked to strictly adhere to them (the policies) for optimum utilization of existing resources. .

http://www.ssrkt.edu.in/uploads/Policies_and_procedures_for_Classrooms_Laboratories_Library_and_Gymkhana_of_the_College.pdf

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

465

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2945

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2945

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

2

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

164

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

17

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students are provided with an opportunity to represent their interest in various activities including administrative, co-curricular and extra-curricular activities. The college development committee (CDC), a committee established for making plans for overall academic and administrative development, has nominated students representing arts, science and commerce streams. CDC invites student representatives at every meeting and incorporates ideas/ demands and implement for the betterment of the students. Similarly, there are other committees/ cells in the college for example the Gymkhana committee, nature club, Undergraduate research cell and placement cell, cultural committee involving students in decision making, planning and execution of functioning.

Student volunteers were actively involved in Covid 19 Vaccination Programme conducted in college by UMC for students and staff, Cleanliness Drive, Yoga, blood donation, Donation drive, e-waste collection drive, Admission Help desk. NSS students created awareness on "World No Tobacco Day" on 1st June 2021 and World Environment Day on 5th June 2021 by organizing Poster and Rangoli making competition. NSS students carried out "Safai Abhiyan" in

college on 30th January 2022. Student volunteers were integral part of all the events organized under "Marathi Bhasha Sanvardhan Pandhravda" during 14th January 2022 to 27th January 2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an Alumni Association registered as Elite Rktians. The alumni members have contributed in guiding the present students for the career opportunities in the subject. The Donation drive "Reaching towards tribal welfare" was conducted on 26th December 2021 by Gymkhana and Nature's Club of the college in collaboration with Unknown trekkers group and Alumni of RKT college. The donations were in the form of stationery and educational materials for Primary school, Ambyachi wadi, Dist. Thane. In addition to stationery, winterwears, torches and food grains were donated to Avani, School for Mentally Challenged children as communicated by the office bearers of the school

about their requirements. Utility based items, clothes and blankets were donated to 3 villages namely Sonawali Village, Ambyachi wadi and Dasai in Thane district, Maharashtra.

The Gymkhana Committee supported the initiative of Alumni players to conduct sports events. Alumni Kabaddi players encouraged and guided the students for participation and successfully conducted an Intercollegiate Kabaddi tournament on 2nd March 2022.

NCC and NSS alumni were instrumental in encouraging and building leadership qualities among the students throughout the year. NSS alumni guided students during NSS residential camp at Posari village, Karvale at Thane district during 6th March 2022- 12th March 2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college works on the principles laid down in vision and mission. In available resources, the college tries to give its best to all stakeholders including the students and local community people. Imparting education with moral values always remains in the center. The same is reflective in various policies of the college. Teachers and non-teaching staff are always considered and are given the responsibilities of making policies and procedures for smooth functioning of the college. In the beginning of the academic year, several academic and administrative committees /cells for example were constituted by the college administration and responsibilities were allotted to

them. The Convenor/Chairperson of every committee/cell was free to decide and implement ideas for betterment of the academic and administrative functioning of the college. In 2021-22 academic year, a total of 48 committees were working towards strengthening the college.

Library committee, a committee consisting of teachers and librarians was given the responsibility of making a plan for development/enhancement of library and information services. The committee also took the important decisions on purchase of books and subscription of journals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college believes that committees/cells constituted for the purpose can make their plans /policies and can implement on their own level for smooth functioning of the college. Admission committee, a committee consisting of teachers, non-teaching staff and student volunteers work for enrolling students in the college at entry level (First Year level). Committee members cooperate with each other and finish the task of admission within the stipulated time One of the teacher members) works as head (Convener) of the committee and decides everything (e.g. notice to students, inviting applications, preparing and display of merit list etc) in the meetings held time to time. The other teachers members, student volunteers and support staff help the convener in smooth conduct of the admission process. The admission committee at the end sends the details of shortlisted students to the principal and the management for final approval. After getting approval from the management, the committee sends the link to students for deposit of fees and to get admission in the college under the provisions of affiliating university and the state government made for the admission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

After getting permission from the affiliating university and higher education department of the state, our college reopened physically in the month of February 2022. Realizing the need of more e-infrastructures to meet the challenges in academics and administration, the college Governing body decided to have/upgrade e-facilities for the students, teachers and support staff. To make teaching-learning more effective, the college planned to install more smartboards in the classrooms.

In addition, and in order to make e-governance more effective, the college subscribed many e-facilities like Relyon Saral Paypack and Cosoc Apta, PayPro System, Digital signature, P2P-Signature bills.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is well organized in terms of administrative and academic setups. The college's management takes important decision(s) in collegiate board meetings held from time to time. The resolutions passed/decisions taken in the collegiate board meeting are implemented in the college systems through the principal. In most of the academic affairs, the principal office ensures functioning through the IQAC.

IQAC coordinates with various departments, academic and

administrative committees/cells and faculty members and ensures their working towards bettering the academic and administrative processes required for learning of the students.

The college appointed many CHB (Clock Hour Basis) teachers in various departments after getting approval from the State Government and the affiliating University. Shortlisting and selection of teachers was entirely based upon the guidelines and service rules suggested by the UGC, State Government and the University. In case of unavailability of applicants as CHB teachers, the college management also appointed teachers on contract basis in order to fulfill the requirement of teaching-learning.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has following welfare measures for teaching and nonteaching staff members.

1. Financial support to teachers for attending seminar/conference/workshop/training programs of academic and administrative importance.
2. Financial support to Non-teaching staff for attending training programs of administrative importance.
3. Administrative support to teachers for attending/participating in curriculum development activities/workshops and in professional developmental activities/programmes.
4. Co-operative Credit Society- College helps teachers and non-teaching members by proving membership fees from their every month salary.
5. Loan facility through credit societies on minimal documentation basis.
6. DCPS facility to staff recruited after 2005.
7. Felicitation of retiring teachers and non-teaching staff through specified welfare committee.
8. Insurance Premium facility under Salary Saving Scheme (SSS).
9. Financial help against salary to newly recruited teachers (CHB/ Permanent) and support staff till receive of regular salary from the Govt. Office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

09

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

09

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a well-established performance based appraisal system for the teaching staff. The same has been implemented in the name of SAR (Self-Appraisal Report) and is devised in accordance with NAAC requirements and latest regulations of UGC for Career Advancement Scheme (CAS) promotions of the teachers. In the academic year 2021-22, submission of SAR by the individual teacher was made compulsory through the respective Head of Department (HoD) concerned. HoD verifies the facts given in the SAR with the supporting documents enclosed and sent to IQAC for further record keeping.

For non-teaching staff, SAR has yet to be implemented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Both Internal and external audits were being done by the college on regular basis. For internal audits, the college appointed an auditor and the suggestions if any received from the auditor were implemented on priority basis. External audits were done once at

the end financial year by the external auditor appointed by the government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has well established policies for mobilization of funds and optimal utilization of resources available in the college. The college ensure that the funds collected/received are utilized for the purpose. This can be understood by taking following two examples-

1. The funds collected under the head "library and communication services" were used /for upgrading library services (especially e-services) and purchase of books. For books purchase, the college allocated funds to departments as per their complexity and demands. The departments are then asked to provide list of books/journals to be purchased and
2. Students caution money if left (not withdrawn by the students) with the college were utilized for students through various support schemes (like Earn While You Learn).

The college also ensured optimal utilization of all kind of resources including human resources available at college campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC took several initiatives to improve both academic and administrative functioning of the college. In its meeting, IQAC devised following mechanism for smooth function of the college systems.

1. The Self-Appraisal Report (SAR) was made under the purview of NAAC and UGC guidelines for Career Advancement Scheme (CAS) promotions of the teachers. the same was implemented for all regular teachers working in the college. This facilitated data collection for the AQARs submission.
2. A uniform system i.e. a format (Group Activity Report (GAR) was developed and implemented for all committees/cells working in the college. The convener/chairpersons were asked to submit a report of program/group activity/even conducted/organized by the of the committees/cells concerned in given format only.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As our college reopened in February 2022 after the Covid-19 pandemic and subsequent lockdown, no significant steps were taken in this regards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college gave priority to the safety and security of students, teaching and non-teaching staff, and ensured a fool proof vigilant system for every stakeholder. For this several initiatives have been taken by the college to foster gender equality and gender sensitization programs, so as to ensure safety of girl students. To have a hawk eye, the institution has installed CC (Close Circuit) cameras in classrooms, corridors, near girl's common room and at key places in the campus. For promotion of women safety and security in college campus, one lady non-teaching staff has been appointed in the Girl's common room. Several

programs/events on promotion of gender equity and sensitisation were conducted by the departments and committees/cells of the college during the year. To name a few, here is the list-

A webinar was organised jointly by "Women Development Cell, Human Value Cell, Section of Business Law" on "A Symbiosis of Human Values and Human Rights: A Collective Path to Women Empowerment" on 17th March, 2022. Dr. Swati Rautela, Head, Department of law, University of Mumbai, I/ C Director (UMLA) and Dr. Mrs. Kailash Anekar, Principal, V.B Deshpande College, Mulund addressed the gathering that time.

NSS celebrated National Girl Child Day on 24th January, 2022.

On the occasion of the International Women's Day, on Wednesday, 9th March, 2022, the Planning Forum and Department of Economics organized an inauguration ceremony of Sanitary Napkin Vending Machines in the college campus.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To manage solid waste, dustbins have been kept in every classroom, laboratory, library, common rooms, office and on every floor. The college has functional eco-friendly vermicomposting plant to convert organic waste into humus like material. The college also has well established biogas plant in the premises. The college collects e-waste every year. This year a State level Seminar was organised for students and staff members to create and spread awareness about the same. Mr. B. K. Soni, (chairman and MD. Eco Recycling Ltd. Cost accountant, Additional Director on Board of MRAI was the invited speaker for the seminar. Art Circle organised a "Best out of waste competition" for students on 16th March, 2022.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college took several initiatives in promoting tolerance and harmony towards cultural, regional, linguistic and communal socio-economic diversities. For this, the college has Marathi Vangmay Mandal (for promoting Marathi language and literature), Sindhi Association (for promoting sindhi language and culture), Hindi Sahitya Association (for promoting Hindi language and literature) for overall development of the students and staff members. The college Committees/ Cells/Association has organized programs/events/group activities for inculcating culture with social responsibilities. Some of the programs/events/group activities are as-

Sindhi Association organised a screening of Sindhi movies, Sindhi Bhajan in a form of Prayer to the god on 04th January, 2022. The association also celebrated Chetichand day on 01st April, 2022. An essay writing competition on Hemu Kalani was organised by the association on 23rd March, 2022. Sindhi language day was celebrated on 10/04/2022.

Marathi Vangmay Mandal organised several events in promoting tolerance and harmony. On 26th February, to celebrate Marathi Rajbhasha day, poetry reading and presentation of songs of Poet Shanta Shelke and Lata Mangeshkar, respectively was organised. The Marathi Vangamay Mandal also organised "Mukt Sanvad with Prof. Ashutosh Potdar" on 18th February, 2022. Marathi Bhasha Pandharwada was celebrated between 14th January and 27th January to promote tolerance and hormony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organized various programs from time to time for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. The college also designed various activities to create awareness about the national identity and symbols. Here is the list of such few programs/ events organised by the college-

A donation drive was organised jointly by the Gymkhana and Nature Club on 26th December, 2021 at "Avani- Matimand Mulanche Nivasi Vidyalay- Murbad, Thane.

Blood donation camp was organised at RKT college on 12th January, 2022.

A webinar was organised jointly by "Women Development Cell, Human Value Cell, Section of Business Law" on "A Symbiosis of Human Values and Human Rights: A Collective Path to Women Empowerment" on 17th March, 2022.

Planning Forum and NSS Unit of R.K.Talreja College organized National Virtual Seminar on Tuesday, 8th February, 2022, titled 'Sadak Surksha Jeevan Raksha' as an initiative to participate in the Observance of Road Safety Mission of Ministry of Road Transport and Highway (MORTH). This seminar was a joint effort by R.K.Talreja College, Ulhasnagar Municipal Corporation, Traffic Police Thane, RTO Mumbai (East), RTO Mumbai (West), RTO Pune, and Civil Hospital Solapur.

This year the Planning Forum in collaboration with the Department of Economics conducted an Essay Writing Competition for in-house students, on Friday, 4th February, 2022. All essay topics were based on the current Socio-economic issues in India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates/ organizes several national and international commemorative days, events and festivals. These celebrations play an important role in planting seed of Nationalism and Patriotism. The students and staff members of the college all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout. Here is the list of some of the events organised by the college-

The institution celebrates Republic Day on 26th January every year, commemorating the adoption of Indian constitution. Independence Day is celebrated every year on 15th of August, and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

Poster, Rangoli, Essay competitions and webinar were organised by the NSS unit of the college on 1st December to celebrate International AIDS Day to show support for people living with HIV, and to commemorate those who have died from an AIDS-related illness.

NSS also celebrated National Girl Child Day and National Voter's Day on 25th January, 2022.

Chatrapati Shivaji Maharaj Jayanti was celebrated on 18th February, 2022 in the campus by NSS unit of the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No. 01

1. Title of the Practice: Instilling Research predisposition in Students

2. Objectives of the Practice

- To plan seminars/webinars/workshops to introduce research and its prerequisites to students.
- To assist students in comprehending the value of research and development.
- To improve and broaden students' aptitude for problem-

solving.

- To instill deep and critical thinking, self-assurance, and scientific communication skills in the students.
- To encourage students to participate in research conferences, conventions, seminars, and Avishkar.

Best Practice No. 02

1. Title of the Practice: Soft skill development and Career guidance

2. Objectives of the Practice

- To make students familiarize with the various career options available in different fields.
- To guide students about the techniques of succeeding during the interviews by thoroughly prepping them.
- To encourage students to prepare better CVs.
- To increase their self-assertion and improve their communication abilities in order to participate in group discussions and personal interviews.
- To develop soft skills through a series of training sessions that will boost their portfolio.
- To improve team work and event organizational skills.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/drive/folders/1BWdCj8tdrFJ8PIBjmBn2lTfZ4dS-qYOL
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Donation Drive: Reaching out towards Tribal welfare

The college after receiving information regarding need of clothes, bedding materials, school and women hygiene requirements

of the Tokawade village, near Malshej Ghat, organized a donation drive in collaboration with Unknown Trekkers group and alumni for tribal people and school going kids of Tokawade village, near Malshej Ghat on 26th December, 2021. Wearable clothes, bedding materials, etc. were collected from the local community, students and staff members and then were distributed among the tribal people of Tokawade village. Stationery and school materials were also collected by the college and distributed among the needy students of ZP school of Tokawade village. Through this activity college involved alumni members and the present students of the college to sensitize the past and present students about the social issues, to inculcate the culture of social responsibility amongst the same. Tribal girls were educated about the health and hygiene and were provided with sanitary pads. In total 270 people were benefitted through this activity.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Prepare and submit pending AQARs of 2020-21 and 2021-22 to NAAC portal.
2. SSR Submission and arrangements for NAAC peer team visit.
3. To encourage teachers and students for interdisciplinary research.
4. To upgrade existing ICT.
5. To organize seminars/workshops/conferences.
6. To expand the existing vermicomposting unit.