

VISION AT COLLEGE DEVELOPMENT COMMITTEE (CDC)

By

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PART 1: College at a Glance

1. Established in the year-1961.
2. Approved under section 2F & 12B of UGC Act 1956.
3. Permanently affiliated with University of Mumbai, Mumbai
4. Accredited by NAAC with B++ Grade and CGPA 2.94 for 3rd Cycle (Validity-30th March 2028).
5. Vision statement-“**CHATRA: SANSKAREN SUJANA BHAVANTU**”
6. Mission statement-**TO EDUCATE, ENLIGHTEN AND EMPOWER STUDENTS IN GENERAL AND GIRLS IN PARTICULAR THERE BY DEVELOPING THEIR MENTAL, PHYSICAL AND EMOTIONAL DIMENSIONS IN ORDER TO CREATE BETTER CITIZENS AND SOCIETY. TO THIS END WE ENDEAVOR TO MOBILIZE THE AVAILABLE RESOURCES WHICH ARE NECESSARY FOR HIGHER EDUCATION AND ADD TO EXISTING ONE”**
7. Runs in two campuses (Approx 2 acres each)- Main campus is at Section 3 near Shivaji Chowk while the other is near Central Hospital, Ulhasnagar.
8. Multifaculty college with Arts, Science & Commerce streams.
 - a. **Faculty of Arts- (total sanctioned seats at entry level-360 UG + 300 PG + 08PhD)**
 - i. English -UG&PG -aided

- ii. Marathi-UG&PG -aided
- iii. Hindi-UG, PG & PhD -aided
- iv. Sindhi-UG&PG -aided
- v. Economics-UG&PG -aided
- vi. History-UG&PG -aided
- vii. Political Science-UG-aided (2 years)
- viii. Psychology-UG-aided (2 years)

b. Faculty of Science- (total sanctioned seats at entry level-120 UG aided + 120 UG unaided + 30 PG aided + 08 PhD)

- i. Botany -UG, PG & PhD -aided
- ii. Chemistry -UG-aided
- iii. Mathematics -UG-aided
- iv. Microbiology-UG, PG & PhD -aided
- v. Physics-UG-aided
- vi. Zoology-UG & PG -aided
- vii. CS-UG-Unaided
- viii. IT-UG-Unaided

c. Commerce Faculty (total sanctioned seats at entry level-960 aided + 240 unaided + 120 PG).

- i. Commerce & Accounting - UG & PG-aided
- ii. BMS-UG-unaided
- iii. BAF-UG-unaided
- iv. BBI-UG-unaided
- v. BFM-UG-unaided

- 9. Total faculty (teaching) -sanctioned-86
- 10. Total faculty (teaching)at present-39 (Male 20 & Female 19)
- 11. Total faculty (CHB/Contractual) at present-21 (Male 8 & Female 13)
- 12. Total Non-teaching -122

13. Total Non-teaching at present-52 (Male 39 & Female 13)
14. Classrooms-58
15. Laboratories- 15
16. Computer labs-02
17. Research labs-02
18. Classrooms/Laboratories with smart board- 11
19. Seminar room-01
20. Conference hall-01
21. Total computers-261
22. Gymkhana and Sports facility-
 - a. Play ground -02 (both cemented) (01-1200 sqmt;
02-660 sqmt)
 - b. Gymkhana
 - i. Equipments-
 1. Bench press
 2. Chin up
 3. Bar dips
 4. Pulley systems
 5. Ab Workout
 - ii. Gym/Games
 1. Carom
 2. Chess
 3. Table tennis
 4. Weightlifting
 5. Powerlifting
 6. Volleyball
 7. Ball-Badminton
 8. Kho-Kho
 9. Baseball
 10. Basketball
 11. Net ball
 12. Throw ball

13. Dodge ball
14. Taenekoit
15. Shooting ball
16. Kabaddi

23. **Library-**

- a. Fully automated with Integrated Library Management System.
- b. Facility at library-
 - i. e-journals
 - ii. e-ShodhSindhu
 - iii. Shodhganga Membership
 - iv. e-books
 - v. Databases
 - vi. Remote access to e-resources
 - vii. Books (hard copy)-more than 1 lakh

24. **NSS**-enrolled students -300 (3 units)

25. **NCC** (both Girls & Boys)-enrolled students-82

26. **Green Initiatives-**

- a. LED Lights
- b. Low energy consuming fans
- c. Solar panel
- d. Garden
- e. Bio-composting
- f. Bio-gas
- g. Vermicomposting
- h. Bore-well/ Open -well

27. **Campus Security**

- a. CCTV camera in classrooms/labs/halls/grounds/gates etc with control room.
- b. Intercom facility
- c. Security personnel (both male & female) at gates
- d. Face reading machines at both gates

PART 2. College Development Plan (CDP) to achieve the goals in tune with NEP 2020 and NCrF: An approach for College Excellence

Reference- UGC Guidelines for Institutional Development Plans

Main Objective of CDP:

To articulate a clear vision and mission of the college and align these with National Education Policy 2020, NCrF, SDG and institute's educational and research activities and social objectives.

Basic steps-

1. Identify Strategic Goals
2. Define Objectives
3. Identify Tactics
4. Prioritize Initiatives
5. Develop the Plan
6. Implement the Plan
7. Review, Evaluate and Report

Parameters for college excellence

A. Governance Enablers

- a. Full functional Body of Governance
- b. Quality Assurance
- c. Financial autonomy
- d. Leadership
- e. Vision, Mission and Roadmap for the college
- f. Close monitoring by IT/ Web-based Management Information System
- g. Risk Management Analysis
- h. External Advisory Boards
- i. Student Feedback

B. Financial Enablers and Funding Models (Resource Generation)

- a. Financial Policies
- b. Action Plan and Budgets
- c. Main sources of revenue to be developed
- d. Close liaison with GOI ministries/agencies and others for funding and Access to external grants and funding
- e. IRG scheme in each department
- f. Financial/ Investment Committee
- g. Staff providing financial services

C. Academic Enablers

- a. Courses catering to professional/future requirements
- b. Curriculum updated as per industry requirements
- c. Curriculum embedded with Employability Skill
- d. Curriculum embedded with Skill Enhancement Courses
- e. Curriculum embedded with emerging technologies to be integrated with future of work
- f. Center for Curricular & Life Skills Development (CCLSD)
- g. Faculty/ teaching Staff
- h. Center for Faculty Development (CFD)
- i. Non-teaching staff-(qualified and experienced)
- j. Session wise teaching plan
- k. Learning material like Study books
- l. Question bank
- m. Periodic assignments
- n. Assessments -online, offline and blended mode
- o. Value added skills enhancement Papers
- p. Pedagogy
- q. Other activities as part of learning
- r. Earn while learn facility & flexibility
- s. Flexibility and multidisciplinary
- t. Opportunities to develop & utilize Research & innovative thinking skills.
- u. International Exposure

D. Research, and Intellectual Property Enablers

- a. Quality Research
- b. Research oriented experienced faculty members
- c. API based faculty competition and then incentives
- d. Targeted research and collaborative research
- e. More Ph.D. & post-doctoral research scholars
- f. More Faculty members with Ph.D.
- g. Faculty encouragement for Book Publications, Research Publications and Patents
- h. More conferences (At least two conferences per year)
- i. Student involvement in Research
- j. Industry and institutional collaboration & Consultation
- k. Incubation centres
- l. Publication through its own press
- m. Target patent claim for UG & PG projects in Professional subject areas
- n. Faculty Ranking (Annual) system
- o. Chief Technology Officer (CTO) Research Monetisation

E. Human Resources and Supportive- Facilitative Enablers

- a. Student and Learner Enablers:
 - i. Holistic Admissions Framework
 - ii. Merit and Equity-Based Financial Aid
 - iii. Academic Success Programs
- b. Staff Empowerment Enablers
 - i. Competency-Based Recruitment
 - ii. Professional Development and Growth

- iii. Inclusive Induction Protocols
- c. Faculty and Researcher Enablers:
 - i. Transparent Recruitment and Appointment
 - ii. Continuous Professional and Pedagogical Development
 - iii. Performance-based promotions
- d. Cross-Functional Enablers
 - i. Recognition and Reward Systems
 - ii. Resilience and Well-Being Programs
 - iii. Leadership and Collaborative Opportunities
- e. Strategic Funding and Emotional Support Enablers
 - i. Innovative Funding Strategies
 - ii. Emotional Intelligence and Support Networks
- f. Enablers for Pedagogical Innovation
 - i. Pedagogical Excellence Initiatives

F. Networking and Collaborations Enablers

- a. Strategic Collaborations
 - i. Integrated Partnerships
 - ii. Alumni Networks
 - iii. Industry Integration
- b. Academic and Research Excellence
 - i. Cross-Institutional Synergy
 - ii. Research Collaboration
- c. Practical Exposure and Experience
 - i. Hands-On Learning
 - ii. Earn While Learn Initiatives
- d. Community Engagement and Service
 - i. Social Integration
 - ii. Civic Partnerships
- e. Professional Development and Employment
 - i. Placement Networks
 - ii. Faculty Consultancy
- f. Quality and Credibility
 - i. Accreditation and Certification
 - ii. Quality Assurance
- g. Innovation and Entrepreneurship
 - i. Startup Ecosystem
 - ii. Digital Infrastructure

G. Physical Enablers

- a. Smart Campus
- b. Green/ Sustainable building
- c. Infrastructure to commute
- d. Administrative Block (Admission & Counselling Area)
- e. Library/ Digital resource centre
- f. Lecture Complex, Classrooms
- g. Examination branch
- h. Facilities to Faculty and Staff
- i. Meeting rooms

- j. Office Rooms
- k. Laboratories and Research Centres
- l. Computer Centre/ Multimedia Studios
- m. Cafeteria/Dining Room/ Mess Facility
- n. Games & Sports facility
- o. Auditorium and conference rooms
- p. Parking
- q. Exhibition Hall
- r. Guest Accommodation
- s. Students' need based centers
- t. Health and well being
- u. Student recreation facilities
- v. International student centres
- w. Incubation centre and Research park
- x. Botanical Park/ Garden
- y. Vocational Education, Training and Skilling infrastructure

H. Digital Enablers

- a. Encouraging and motivating for Internet usage
- b. Website enhancement
- c. Online Messaging stakeholders' groups
- d. Online Blogs & sites for every course
- e. Wi-Fi Campus
- f. Online Study material
- g. Digital Library
- h. Digital Publication
- i. Paperless office
- j. Paperless exams
- k. Online Evaluation
- l. Website based result announcement
- m. NAD markscards Facility
- n. Online admission
- o. Education ERP
- p. Plagiarism software facility
- q. Online digital magazine & Student publication
- r. Online placement (Project, internship, & final)
- s. Video documentation of each course & each College
- t. Video documentation on online public platforms
- u. Social media-based promotions
- v. Use of ICCT underlying technologies like AI, BA, CC, DS, MB, OC, VR & AR
- w. Studio for video online classes
- x. Video conference facility
- y. Online open Publication system