



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 3)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
R. K. TALREJA COLLEGE OF ARTS, SCIENCE AND COMMERCE
C-33738**

**Ulhasnagar
Maharashtra
421003**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	R. K. TALREJA COLLEGE OF ARTS, SCIENCE AND COMMERCE Ulhasnagar Maharashtra 421003	
2.Year of Establishment	1961	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	19	
Programmes/Course offered:	31	
Permanent Faculty Members:	60	
Permanent Support Staff:	78	
Students:	4456	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Offering facilities for gender equality 2. Offering research atmosphere for graduate students 3. Oldest college in Thane district which provide quality education to all sections in the region	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 20-03-2023 To : 21-03-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. R J RAO	FormerVice Chancellor,BARKATULLAH UNIVERSITY
Member Co-ordinator:	DR. DR RANGARAJAN RAMAN	Professor,MADRAS UNIVERSITY
Member:	DR. KIRAN WALIA	Principal,KAMLA NEHRU COLLEGE FOR WOMEN PHAGWARA
NAAC Co - ordinator:	Dr. Darikhan Kamble	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The RKT College was started initially as a girls minority institution (Sindhi Linguistic Minority) and later became a co-educational institution. It is the Oldest one in Thane District affiliated to the University Of Mumbai which imparts quality education to the students. The major streams of the College consists of Courses in Arts, Science and Commerce. The College offers 19 Undergraduate courses, 3 Post Graduate courses and 3 Doctoral courses to the students. Majority of the course are Aided and Grantable. A total 6 full-fledged Courses are being conducted under Self-Financing Stream. The syllabus of courses is designed by the Board of studies of the Affiliated University and the syllabus is distributed to the students through Heads of the various Departments.

The Curriculum Delivery was much planned based on the Syllabus framed and were documented with the concerned committee and Heads of the Department. The Heads monitors the strict implementation of timetable for the effective delivery of the curriculum. Any such difficulty in completion of syllabus is adjusted by conducting extra lectures by the faculty members. The College publishes an Academic calendar which consists of tentative dates of total no.of working days, holidays, Flagship programs, Commencement of Examinations, winter and summer breaks ,tentative dates of internal examination in advance. All the Internal examinations and submission of Assignments/ Projects were planned according to the academic calendar.

The college had a well-defined committee for the conduct of examinations that constituted both the teaching and non-teaching staff members. The examination committee under the purview of academic calendar planned for the internal examinations and disseminated exam related notices to various departments and academic units. Continuous evaluation and assessments of both theory and practical are achieved through Assignments, Laboratory courses, Project work, viva, etc. All administrative and academic Committees adhered to the academic calendar while planning the activities. The prospectus with all details including courses, departments, teachers, fee structure, scholarship, free-ship, etc. was made available on the College website. The College collects Curriculum feedback on the syllabus from the stakeholders like students, parents, teachers and alumni members, analyze those feedback and also necessary takes necessary actions.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

As per the guidelines of IQAC, the college has taken good efforts to impart student centric teaching methods. The participative learning method is adopted by way of conducting seminars, projects, group discussions, poetry reading competitions and public lectures by eminent personalities. Science students in the Departments of Zoology, Botany, Microbiology were exposed to practical training in laboratories and practical learning was also imparted by arranging study tours to various industries, research institutes, natural sites, nature parks and sanctuaries. Arts Students were also encouraged to write literary Articles, Poems, Essays, and reports for the College Magazine in the language of their choice (English, Hindi, Marathi & Sindhi) . Merit certificates, prizes, cash awards and appreciation certificates were given to the toppers in the University examinations. Students of Commerce were advised to keep track of current changes at stock market proceedings; time to time developments in finance and economic sectors of the country; declaration of assets, liabilities and profit by the companies; income tax and business law changes, etc. from newspapers, business magazines and internet.

ICT enabled classrooms are designed with ppt banks on the respective subjects. The institute is equipped with computers, LCDs (smartboards) and educational CDs and DVDs, charts, maps, e-books and journals. During Covid Lockdown, Google classrooms were created for effective learning and Class wise what's app groups were formed for sharing the e-material among the students. The Students have participated in Avishkar Research competitions in which students are encouraged to present research papers. The College scored 4th Position at University Avishkar 20-21.

There are 60 permanent teachers appointed as per UGC norms,(1 Professor, 25 Associate Professor & 34

Assistant Professors on permanent basis). There are 13 temporary Assistant Professors with PG Qualification recruited in the current academic year. 9 faculty members are recognised as Research guides. There are 78 non-teaching staff members and for administrative work, staff members are to be recruited further.

The external and internal examinations are properly conducted as per the schedule and also monitored well by the Examination Committee. (EC). During Covid, Ruh Robotics software was specially designed for conduct of internal and term end examinations. The results of the examinations are declared without much delay. The programme outcomes are analysed through the performance of the students internal and external examinations. It is also measured by way of performances in unit test, home assignments, seminars, projects and preliminary examinations. The feedback on such outcomes is collected from students. A sizable students have qualified eligibility test viz NET, SLET and Civil services. Only very few students have got placed and many students have progressed to higher education.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.5	Collaboration

Qualitative analysis of Criterion 3

The College has received 13.85 Lakhs as Research Grants during last five years. There are 9 Faculty members recognised as Research Guides. In the past five years teachers have published more than 164 research papers in Peer reviewed/UGC notified journals, 68 books/Book chapters published in State, National and International level publishers. Research Development Cell (RDC) was formed under which UG and PG students are encouraged to participate in the University Intercollegiate Research Convention “Avishkar” 2020-21 & 2021-22 and won prizes.

The college conducts various Extension Activities such as Tree plantation, Village Cleanliness, Plastic Free drive, Road Safety awareness quiz & campaign, Voter’s campaigns, street plays to encourage people to minimise the use of plastic which causes harm to nature. NSS and NCC units had contributed towards inculcating social responsibility, ethics, etc among the students by organizing Blood Donation Camp in campus every year, Awareness Programmes on AIDS, Disaster management, Voting right, Adult literacy, Plantation to make city green, Cleanliness drive, Women empowerment, Polio eradication drive, Relief funds for flood/drought/earthquake affected areas etc. Rastriya Ekta Divas, Minority Right Day, AIDS awareness Day, etc. were celebrated

The College has conducted 158 outreach programmes through NSS and NCC during the last five years. As a notable contribution, NSS volunteers helped Ulhasnagar Central Hospital and Ulhasnagar Municipal Corporation during the events organized by them. NCC volunteers helped local traffic police and local administration during various festivals and organised Blood donation camps, various Awareness camps and Pulse polio Abhiyan.

There are no imprints of collaboration with Research Institutes which helps to bring more grants for minor projects. Though College follows the admission norms stated by the government, there are few students from other states to promote opportunities and to explore knowledge in various socio-cultural dimensions.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The College has two campuses of two acres each. In both campuses , an adequate number of spacious Classrooms and Laboratories have been constructed to meet the requirements of teaching-learning processes. At present there were a total 58 Classrooms together in both the premises of the College. All Classrooms had proper seating arrangement, adequate no. of LED tube lights and fans, white boards/black boards, and CCTV camera. Some of the Classrooms were of larger capacity accommodating around 120 students at a time. Maximum no. of Classrooms were ICT enabled. During the COVID 19 Pandemic, the teachers subscribed to Zoom software & G-suite to facilitate online teaching -learning processes. The College has three seminar halls with ICT facilities for conducting various programs/events. Each and every Science Department has a sufficient number of Laboratories for experiential learning. Supportive equipment such as Scanners, Printers, Laptops, different software were also available for the computer Science and IT laboratories.

All computers in Computer Lab 1 were upgraded with i7 processors. Additionally, Windows 11 was also installed in these computers as an operating system with 1 TB hard disk and 8 GB RAM to meet the present demand of courses. Further, Computer Lab 1 was also equipped with Raspberry Pi kits to perform IOT practical.

Computer Lab 2 was upgraded with i7-4th generation processors, Windows 11 as an operating system, one TB hard disk and 8 GB RAM. Wi-Fi connections are provided in the college to facilitate online lectures and other activities. In the academic year 2016-17 and 2017-18 total no. of computers was 163 and 164 respectively. In the year 2018-2019, 43 computers were added in total. New Fixed Asset Software was purchased for administrative work. One Canon printer, 6 UPS, 1 Inverter and 1 Samsung Refrigerator were added in Departments and College offices. Additionally, a total 04 classrooms were upgraded with smart boards. 2 copier machines were purchased for Question paper Printing.

The library network is a good strength to the institution. The College library was fully computerized with Integrated Library Management System (ILMS). The ILMS software used is SOUL version 2.0 (Initial) and 3.0 (Latest). and has a rich collection of books in four languages –English, Hindi, Marathi and Sindhi. It also holds the physical collection of general books, reference books, competitive exams books, bound volumes, CD's, and rare books. It has an N-List database and other open access resources. Special study room is available for teachers and research scholars.

Cultural & Sports events: The College had adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga etc. Marathi Bhasha Pandharavada, a program of 15 days as per the guidelines by the state of Maharashtra with the perspective of preserving the culture of Maharashtra, was organised by the College from 1st January to 15th January. Student volunteers showed their enthusiasm in participation and rendered help in conducting the program successfully.

At present the College had two playgrounds, having dimensions of 1200 and 666 sq. meters. In addition, the College had sought permission from the external authorities to use the facility at UMC VTC ground, Ordinance ground, for the students for the outdoor sports and games practice sessions. Outdoor games included- Volleyball, Badminton, Kabaddi, Kho-Kho, and Football. Athletics include – Running, Javelin throw, Discus throw, Shot put, Hammer throw, Half marathon (ascending as well as descending), and Cross Country running. For these games, the students practiced regularly under the able guidance of well-trained coaches/trainers appointed for the purpose. The College provided all facilities including the expense for travel and refreshments to the participating students. The Gymkhana of the College is spacious with an area of 35,530.6 sq. meters and was well equipped for indoor games (Carrom, Chess, table tennis). The success rate in terms of getting awards/medals is about 29.6 percent.

There is a canteen facility and purified drinking water facilities inside the college.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

During the academic year 2020-21 a total of 433 students got benefitted through scholarships provided by the government. The college develops capacity building and skills through implementation of various soft skill programs, language and communication skills, life skill and ICT/computing skills. The placements record is not up to the mark. It is only 1.12% . Students qualifying at state level, national level qualifying exams are yet to be enhanced. The institution has a transparent mechanism for handling the grievances related to harassment and ragging cases among students. Student council play a vital role in various academic and administrative committees such as IQAC, Library committee, Student's grievance Redressal Committee, Sexual Harassment Prevention Committee, Discipline and anti-ragging committee, National Service Scheme, Gymkhana, Cultural Committee and student aid fund.

The Alumni Association was formed in the year 2016. Special mention is about NSS, whereas senior volunteers helped in completing day today work schedule and organizing various events during week-long NSS camp at the selected village site. They also guided the young NSS volunteers and often helped in kind like donating provision of food items and training them to become leaders. During cultural fest "Expressions", the alumni flocks to the campus lending their support to organize and prepare schedules of the programs and delegating jobs to the juniors. They mentor the participants for "Mr. and Miss. RKT" held every year. As institution is in the Linguistic minority with Sindhi language, the alumni participated actively in mentoring the students into choreographing, cultural dance, drama and skits. These activities were showcased/ presented during the inter-collegiate events at various Sindhi minority institutions affiliated to the University of Mumbai and won many such occasions. The alumni also took initiatives in conducting Placement for students in association with Students' Placement Cell. They helped conduct seminars, workshops, sessions to enhance employability skills, etc. Alumni students play a significant role in college committee programs for Gymkhana, Science Association, Language department, etc.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Qualitative analysis of Criterion 6

The vision and mission statement of the college is well defined and the institution is imparting higher education in a way it is aligned with the goals of the college. The college has the principle “Chatra: Sanskaren Sujana Bhavantu”. As a minority institution the trust has the privilege to prefer and support the admission of Sindhi linguistic students and people belonging to Sindhi Community. The college inculcate values and promote social responsibilities through various extension activities. The Internal Quality Assurance Cell monitors the academic plan and administrative development plans of the institution. IQAC plays vital role in development of the college. The principal of the college is designated with proper defined set of roles and responsibilities. Various important decisions are arrived by the Principal, Coordinator of IQAC, Heads of the Departments and the office members.

All the building procedures were done under the purview of UGC regulations. A separate UGC committee is formed and takes the responsibility of correspondence with UGC. The audit department of the college and government undertake audit process of the institution. The overall functions of the College is decentralised as the involvement of Management in the decision making process is minimal. The participative management is practised in the institution. Still the management involvement on the major decisions is to be considered for better plans and policies. The institutional strategic development practices are yet to strengthened in areas of Research contributions and faculty development programmes. The functioning of academic and administrative audit is documented. The role of IQAC is also described in an elaborate manner.

The college follows service rules and regulations of the affiliated University, State Government and UGC. The recruitment process is executed by management as per the rules and regulations of UGC and government. Performance of the faculties is evaluated through Academic Performance Indicators in the name of SAR (Self-Appraisal Report). Promotion of faculty under Career Advancement Scheme is adopted in the college.

The institution has several welfare measures for the well-being of teaching and non teaching staff. They together set up a Cooperative Credit Society (CCS) and made contributions to this CCS from their salary on a monthly basis. CCS is solely managed by the college office and the Principal as chairperson of the CCS. On demand, the CCS quickly provide loans to teaching and nonteaching staff members after minimal paper formality. During Covid-19 pandemic, CCS was the boon for many employees of the college to meet the unexpected medical expenses. The faculties are provided with various welfare schemes like Salary Saving Scheme and other financial welfare measures. But there is no special mention about other non monetary welfare schemes for the college staff.

There are number of orientation and FDP being participated by the faculty members. The management has to mobilise necessary funds for the professional development programmes. The college development committee has to concentrate more on such development activities in the institution. The CDC has to take efforts to bring value added courses and also mobilise funds accordingly. Though the institution has ICT enables classrooms, the enrolment of students in online courses are yet to be increased.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The institution ensures gender inclusiveness and also provide various extension activities for the empowerment of women students. The college follows safety and security norms. There is no evidence of Hostel facilities too. The information about day care centre is not given. Pertaining to energy conservation measures, the college has yet to equip infrastructure with solar energy, biogas plant and other natural environment energy measures. The institution for the management adopts various waste management techniques such as Solid waste management, liquid waste management, biomedical waste management, e-waste management and waste recycling system in the college. The green initiatives followed by natural energy resources are yet to be focused. Quality audit on environment and energy is also taken place in the institution. The college celebrates many cultural and linguistic events in remembrance of most influencing Indian personalities. Various commemorative day celebrations like Constitutional Day, Reading day, Martyrs day sensitise the values of Indian values and ethics among the students. The institution has prescribed code of conduct and it is ensured through various periodic programmes.

The ICT enabled classrooms and availability of computers, laptops and internet facility adds value to the institution. The college has ICT facility. Installation of original software is required to increase speed and efficiency in ICT. The management has to mobilise funds for purchase of original software which is useful to

the institution.

The institution conducts two audits namely internal audit and government annual audit and there is proper documentation of audits. The institution has maintained financial record of last 5 years e-record and hard copies in the office. It is also evident that the financial records are still to be digitalised.

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

Overall Analysis

Strength:

- 1. The college is multi faculty and bilingual for subjects in arts faculty. At present the college offers a total 31 courses (UG:19, PG 9 and PhD 03) leading to a degree in various disciplines. Majority of the courses are aided and grantable. A total 06 full-fledged courses are being conducted under the self-finance scheme.**
- 2. The college is the oldest one in the Thane District of Maharashtra State and is imparting quality education to all sections of the Ulhasnagar city from its inception in 1961. 'SANSKAR' is very much instrumental in all types of academic and administrative work.**
- 3. Most of the teaching staff members have acquired PhD degrees. Rests are on the way to achieve this. Some of the teachers are the guides of Mumbai University and were/are guiding students for research leading to a PhD degree.**
- 4. Several academic and administrative committees/cells were/are being constituted in order to strengthen the academic and administrative atmosphere of the college. These committees/cells worked for every stakeholder and conducted programs/events/group activities for overall development of the students.**
- 5. NSS and NCC units of the college contributed significantly and worked for local society and local administration**

Weaknesses:

- 1. Lack of clear cut Policy/Procedures/SOPs- Many of the units/sections of the college did have well written/devised Policy/Procedures/SOPs. Prevalence of oral not of written policies/procedures were more in these units.**
- 2. Lack of sufficient number of research centers- Although most of the teachers were with the PhD degree and had ability to do independent research, research centers are very few in the college.**
- 3. Lack of short-term career oriented need based courses for the students-Most of academic departments are spacious and well in physical and intellectual infrastructures and can run**

short-term career oriented need based courses for the students but we did not.

- 4. Lack of sufficient number of Linkages/Collaboration/MoUs with other institutions.**
- 5. Lack of professionalism in daily academic and administrative activity. Teaching and non-teaching staff members were not skilled enough to handle the academic and administrative issues with a professional approach.**

Opportunities:

- 1. can develop policy for providing consultancy in specific areas and revenue generation.**
- 2. can work to promote research and establish research centers in maximum no of subjects. This will popularize the college on various platforms of local, national and international repute**
- 3. can work towards having skilled based short-term courses in specific areas.**
- 4. can work on the PPP model to enhance the academic atmosphere in the campus.**
- 5. can use potential/expertise of teachers for prospective growth of institution .**

Challenges:

- 1. To maintain and retain the sanctioned strength of students in various programmes due to new colleges being established around the college and in the nearby areas**
- 2. The college being an old institution, to compete with nearby colleges in terms of modern infrastructure.**
- 3. With the existing area available for the institution and the stringent policy of municipality, delay in vertical growth of college infrastructure .**
- 4. Lack of industrial contribution towards Research or sponsored programs ,though Ulhasnagar is an industrial center.**
- 5. To influence local industry to give placement to students.**

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Introduce more number of PG courses in all disciplines
- Regular recruitment of teaching and non-teaching staff
- Add-on vocational courses and value added programmes have to be started
- Establish incubation centre for promoting entrepreneurship
- Functional MOUs with institutions and industries to give opportunities to students for advanced studies
- Accelerate the research activities in all departments
- Increase in social awareness camps for societal development
- More number of smart classrooms to be added
- Ecofriendly practices to be enhanced
- Infrastructure facilities have to be enhanced and existing to be renovated

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. R J RAO	Chairperson	
2	DR. DR RANGARAJAN RAMAN	Member Co-ordinator	
3	DR. KIRAN WALIA	Member	
4	Dr. Darikhan Kamble	NAAC Co - ordinator	

Place

Date